



STRATEGIC PLAN

2024-2027



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This Strategic Plan is the result of a multi-year process facilitated by stakeholders from across the district. Utilizing surveys and feedback loops, all members of our school community had an opportunity to take part in identifying and prioritizing areas of focus for the three-year period beginning with the 2024-25 academic year. Additional information regarding the plan including outcomes achieved can be found here: <https://www.levittownschoools.com/boe/strategic-plan/>

CORE FOUNDATION OF THE STRATEGIC PLANNING PROCESS

VALUES

(provided by the Board of Education)

Collaboration/Teamwork

Creativity

Growth

Problem-solving

Flexibility

Positive Attitude

Passion

Compassion

Social Responsibility

Accountability

Pride in Community

BELIEFS

(provided by the Board of Education)

Providing a place where students grow and thrive.

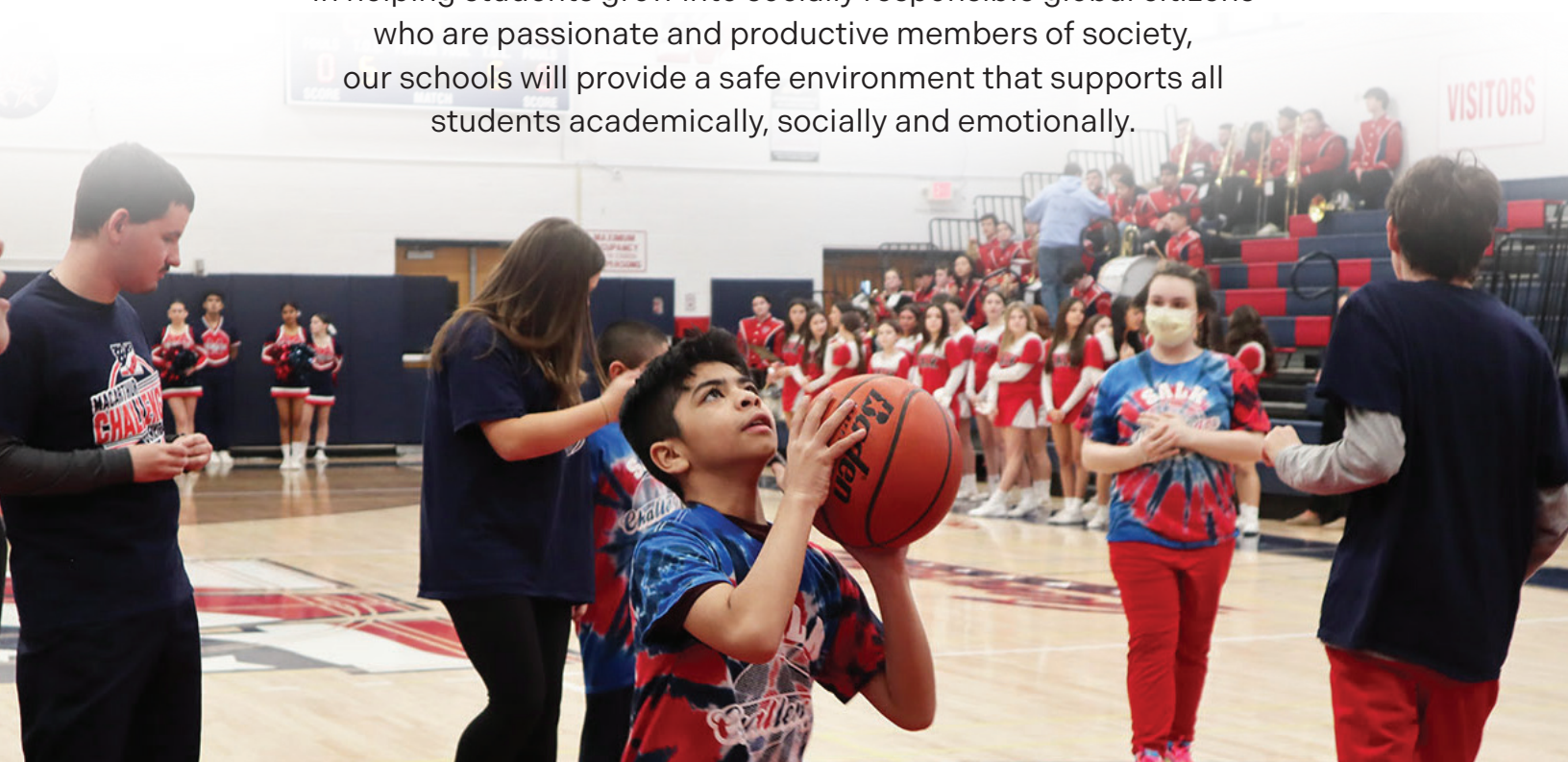
Nurturing respectful and empathetic global citizens.

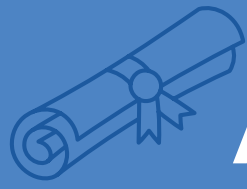
Challenging students to be culturally responsible.

Fostering excellence in social, emotional and academic literacy.

SUMMARY BELIEF STATEMENT

In helping students grow into socially responsible global citizens who are passionate and productive members of society, our schools will provide a safe environment that supports all students academically, socially and emotionally.





AREA 1

STUDENT PREPARATION FOR POSTSECONDARY LIFE

GOAL: Prepare all students for postsecondary life by providing them with comprehensive social, emotional and academic skills through an educational program that offers varied experiences and opportunities for life after graduation.

INITIATIVES:

- 1.1** | Leverage the interests, resources and talents of community members, local business groups and higher education institutions (colleges, universities and trade schools) to explore new opportunities through expanded community partnerships.
- 1.2** | Evaluate current curricula and structures to identify opportunities for new programs in grades K-12 that prepare students for postsecondary life, including artificial intelligence, career exploration, computer science and engineering.
- 1.3** | Enhance extracurricular opportunities, such as clubs and athletics, to meet the diverse needs and interests of all students.
- 1.4** | Collaborate with district and building administration, as well as teachers, to develop strategies for improving academic achievement in grades K-12.
- 1.5** | Ensure all students have access to courses focusing on essential life skills, such as financial literacy and career exploration.
- 1.6** | Explore additional relevant opportunities to support students in their postsecondary paths, including vocational and college fairs, college tours, alumni visits and transitional services.
- 1.7** | Implement “Instructional Rounds” to provide feedback on instructional practices in K-12 classrooms.
- 1.8** | Create new courses and refine existing curricula to address and develop the critical skills identified in the district’s Portrait of a Graduate.

PERFORMANCE INDICATORS:

- 1.** Compared to the baseline data from spring 2023, there will be a 5% or greater increase in the number of students surveyed from 2024 to 2027 who, based on their senior-year exit survey responses, feel prepared for postsecondary life.
- 2.** By 2027 K-8 reading and mathematics proficiency will meet or exceed 2019 (pre-COVID) results.
- 3.** By 2027 districtwide Regents passing and mastery rates will increase by 5% for each exam as compared to 2023.
- 4.** By 2027 enrollment in high school Advanced Placement or dual-enrollment courses will increase by 5% as compared to 2023 enrollment.
- 5.** By 2027 districtwide participation in extracurricular activities will increase by 5% as compared to 2023.



AREA 2

WELLNESS AND CLIMATE

GOAL: Formulate strategies to enhance school security and promote a positive learning environment, cultivating a safe and inclusive community where everyone is respected and valued.

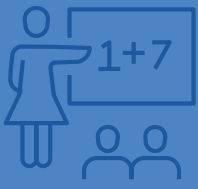
INITIATIVES:

- 2.1** | Continue to foster a positive school culture for all students and staff.
- 2.2** | Develop enhanced school security protocols to continuously provide the safest possible environment for students and staff.
- 2.3** | Review all district communication protocols and provide enhancements where needed to ensure all stakeholders review emergency information as well as regular district updates.
- 2.4** | Further strengthen character education programs and instruction across all grade levels (K-12).
- 2.5** | Expand district initiatives to educate students about the negative effects of drug use, the importance of positive mental health, and overall wellness.

PERFORMANCE INDICATORS:

- 1.** By 2027, improve student, staff, and parent responses on surveys by 5% on questions related to school safety, school climate, and student and staff well-being using a three-year average.





AREA 3

HUMAN CAPITAL

GOAL: Attract, retain and support a high-quality staff that also reflects the diverse makeup of our school community to ensure an excellent education for the students of the Levittown School District.

INITIATIVES:

- 3.1** | Develop methods to attract more candidates with varied backgrounds and experiences to the Levittown School District, including the use of more frequent job fairs.
- 3.2** | Develop methods for collecting feedback from existing employees as well as exiting employees.
- 3.3** | Reach out to local institutions of higher learning (colleges and university) to develop additional pipelines for prospective employees.
- 3.4** | Develop a program to create an internal pipeline for future teachers.
- 3.5** | Enhance the training provided for staff related to job-specific skills.
- 3.6** | Provide additional and ongoing professional development for administrators related to teaching and learning.

PERFORMANCE INDICATORS:

- 1.** By 2027 increase teacher retention rates (using NYSED data) as compared to 2023.





AREA 4

LONG-TERM SUCCESS AND SUSTAINABILITY

GOAL: Work with all stakeholders to carefully and strategically manage the budget, district facilities and district public image.

INITIATIVES:

- 4.1** | Explore strategies to reduce reliance on fund balance and reserves, and ensure that budgets are developed in accordance with the tax-cap formula.
- 4.2** | Enhance the visibility of the Levittown School District's successes through various media outlets and branding opportunities.
- 4.3** | Strategically pursue national designations and accolades to elevate the district's profile while simultaneously enhancing teacher credentials through targeted professional development and certification programs.
- 4.4** | Develop a plan to address critical issues identified in the District's Building Condition Survey while minimizing the need for district-issued debt.
- 4.5** | Improve district operating procedures to ensure long-term efficiency, including evaluating internal regulations and creating procedure manuals for all departments.
- 4.6** | Increase the involvement of student voices in decision-making by enhancing the role of the student liaison to the Board of Education and utilizing student surveys.
- 4.7** | Broaden the use of parent feedback in decision-making through ongoing parent surveys.
- 4.8** | Collaborate with bargaining units to address current contract issues and future district liabilities, such as health care.
- 4.9** | Enhance operational continuity by embedding redundancy in critical functions/positions, ensuring the necessary resources and processes are in place to minimize disruptions and sustain reliable services in core areas (payroll, transportation, treasurer, state reporting, student registration, audit and accounting functions, procurement, employee benefits, grant reporting, district clerk functions, special education reporting, etc.).

PERFORMANCE INDICATORS:

- 1.** Ensure through 2027 that fiscally responsible budgets are adopted as evidenced through tax levy increases at or below the allowable limit.
- 2.** Increase district ranking on national metrics or achieve distinction in additional national and/or local recognition programs (College Board, National Board Certification, National School of Character, Schools to Watch, U.S. News & World Report etc.).
- 3.** Expand opportunities for staff to present Levittown initiatives at educational conferences.



Critical Thinkers & Problem Solvers:

Our students will consistently engage in clear, rational, and open-minded thinking to inform their decisions. They will develop strong problem-solving skills that enable them to identify challenges, analyze potential solutions, and implement effective strategies.

Ethical & Empathetic:

Our students will always show awareness and compassion for other's opinions, experiences and culture.

Global Citizens:

Our students will embrace diversity through mutual respect, contribute to the betterment of society through responsible civic engagement and initiate action to solve problems that impact the community and the world.

Lifelong Learners:

Our students will engage with and apply academic content in meaningful ways and be motivated to strive for personal growth and achievement.

Effective Communicators:

Our students will actively listen and effectively use oral, written and non-verbal skills to clearly convey messages and connect with others.

Resilient & Adaptable:

Our students will confidently navigate change, responding productively to all circumstances – expected and unexpected.



STRATEGIC PLAN COMMITTEE MEMBERS

Original Members

Anthony Allison	Assistant Principal of MacArthur High School
Jami Anspach	Principal of Lee Road Elementary School
Dieu Cai-Hsiu	Middle School Teacher
Louise Cassano	Community Member
Vinnie Causeman	High School Teacher, Parent
Susan Farber	Director of Pupil Services
Robert Galino	Elementary Teacher
Nina Glenn	Social Worker and Community Member
Samantha Jennings	MacArthur High School Student
Michelle Kelly	Director of Elementary Education
Kevin McDermott	Director of Science
Carrie O'Connor	Parent
Jon Probststein	Business Leader, Community Member
Debbie Rifkin	Assistant Superintendent for Human Resources
Jasmeet Sahota	Division Avenue High School Student
Karen Quinones-Smith	Parent
Father Ralph Sommer	Religious Leader
Lin Testamark	Parent
Todd Winch	Assistant Superintendent for Instruction

2024-2025 Members

Craig Arvelo-Shaw	Assistant Principal of Wisdom Lane Middle School
Andrea Ferrari	Assistant Principal of Abbey Lane Elementary School
Jessica Marciano	Assistant Principal of East Broadway Elementary School
Jaclyn Guidice	Assistant Superintendent for Human Resources
Keith Squillacioti	Principal of Summit Lane Middle School
John Zampaglione	Principal of Salk Middle School
John Towers	Director of Mathematics
Mirna Jewels	Elementary ENL Teacher
Jessica Karim	Secondary Teacher
Krista Hill	PTA/Parent Representative
Christina Lang	Board of Education member
Jennifer Messina	Board of Education member
Linda Dolecek	District Treasurer
Beth Ziorgiannis	Assistant Superintendent for Curriculum & Instruction
Todd Winch	Superintendent of Schools



LEVITTOWN PUBLIC SCHOOLS

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www.levittownschoools.com

